



Title: Building Bridges of Peace

PROJECT DETAILS

Project Objective:

Integrated intervention that transforms schoolyards into safe community spaces while building a culture of peace through education and daily practice.

Improve school infrastructure to create dignified, safe, and inclusive spaces for play, interaction, and community use.

Provide peacebuilding and coexistence training to teachers, students, and families, integrating these practices into school life.

Strengthen schools as community hubs that promote safety, peaceful coexistence, and child protection.

Country/Location: México

Focus Area: Peacebuilding and Conflict Prevention

Implementation Year: 2026

Total Project Budget: \$83,013.70 USD

Missing Funds: \$75,313.70 USD

Community Assessment:

Overview:

As part of our initiative, we are collaborating closely with Mexicanos Primero, an organization dedicated to improving education in vulnerable communities. Their expertise and long-standing presence in these areas have been essential to ensuring a responsible and well-structured assessment process.

Mexicanos Primero has supported us in conducting thorough community assessments by organizing interviews, facilitating dialogue sessions, and engaging directly with families and local leaders. Through these conversations, we have been able to better understand the community's most pressing needs and translate them into realistic opportunities and actionable projects.

Twice a month, their team visits the community to hold in-person meetings. During these sessions, they actively listen to community members, foster open dialogue, and work collaboratively to identify priorities and potential solutions. This ongoing engagement ensures that initiatives are aligned with the community's voice and are designed to create sustainable, meaningful impact.

Why did you decide to focus on addressing this problem?

What other needs exist in the community?

What other organizations are working in the community on issues that are not related to the problem you identified and what services are they providing?

Who conducted the community assessment and when? What methods were used?

Describe the community and institutions where your project will take place. Include any relevant information about the area.

Note: Describe the setting (e.g., community, school, refugee camp). Include factors such as the setting being a postconflict zone, an urban area with high youth violence, a family or community setting, or an area where there are disputes over natural resources.

Tell us about the people that the project will help.

Note: Include any political, religious, or social tensions that are relevant to the peacebuilding effort. Highlight any particularly vulnerable groups.

Based on the community assessment, describe how the problem you identified is currently being addressed or mitigated. What are the key challenges?

Note: Describe the social dynamics, risks to peace, and any history of violence, tension, or unrest. Include supporting data on factors such as crime, conflicts or displacement.

What are the community's strengths and resources?

Note: Describe existing programs, cultural norms, institutions, or mechanisms that are in place to address conflict or promote peace. Include any peacebuilding efforts, legal or mediation structures, government initiatives, community peace committees, or religious or cultural leaders who are working for peace.

Are any similar programs or initiatives being implemented in the community by non-Rotary entities, government agencies, or nongovernmental organizations (NGOs)? How will these similar initiatives enhance your project's effectiveness?

Note: Describe how you plan to coordinate with other organizations, if you do.

Project Design:

Comprehensive program aimed at promoting peace and positive coexistence in schools located in vulnerable areas.

Through two main actions:

Training programs given to all school community to foster a culture of peace — focusing on coexistence, assertive communication, and conflict resolution.

Infrastructure and furniture improvements in schoolyards, transforming them into learning spaces for peace and community building.

Sunscreen and infrastructure for this one to provide a safe space to share and coexist

Expected outcomes include improved perception of safety, reduced conflict incidents, and increased use of schoolyards as safe spaces.

Direct Beneficiaries:

Direct impact includes 485 students and 14 teachers educated in peace coexistence

Indirect impact includes teachers, families, and community members, benefiting over: 1,600 people annually for training; 3300 for shade structure.

Renewed schoolyards to be used for peace building training and meeting points.

Sustainability:

Long term relationship with schools

Multi-year school project plan

Monthly school follow-ups

Teacher capacity installed

School coexistence committee strengthened

School assumes maintenance and use of the space

Reduction of violent conflicts; conflict prevention skills

Evaluation Strategies

-Surveys per workshop

-Semestral reports

-Monthly school Project follow-ups

Collaborators:

Mexicanos Primero, Rotary, volunteers

Evaluation and Monitoring:

Evaluation Strategies

-Surveys per workshop

-Semestral reports

-Monthly school Project follow-ups

-Number of teachers and persons trained

-Number of children trained

PROJECT CONTACTS

Host Club: Zapopan (District 4140)

Contact: Sandra Castellanos y Paulina Colio - paucolio@gmail.com

PROJECT FINANCE SUMMARY

Finance Calculator

Funds Sources (Requested / Committed)

Source	Club (Cash)	District (DDF)	Match + 5% Fee	Total
Zapopan (Cash)	\$500.00 USD	-	+\$25.00 USD	\$500.00 USD
Distrito 4140 (FDD)	-	\$4,000.00 USD	\$3,200.00 USD	\$7,200.00 USD
N/A (Cash)	\$0.00 USD	-	-	\$0.00 USD
Distrito Intl N/A (FDD)	-	\$0.00 USD	\$0.00 USD	\$0.00 USD
TOTALS	\$500.00 USD	\$4,000.00 USD	\$3,200.00 USD	\$7,700.00 USD

**** Required FDD **** **\$3,200.00 USD**

Total Requested Budget	\$83,013.70 USD
Total Obtained Funds	\$7,700.00 USD
** Funding Gap **	\$75,313.70 USD
Total 5% Cash Fee (info only)	\$25.00 USD

DOCUMENTS, PHOTOS & FILES (CLICK TO OPEN)

FOLDER: EJECUTIVA (1 FILES)

[PPTX] 2H2H 2026 - MPJ Rotary Club Zapopan v2.pptx 26,661 KB

FOLDER: FOTO SITIO (1 FILES)

[JPG] La reserva.jpg 175 KB

FOLDER: PRESUPUESTO (1 FILES)

[PDF] Budget and Costs.pdf 51 KB