



Title: Purified water in your School

PROJECT DETAILS

Project Objective:

Give access to purified water to kids and teens in their school, installing purified water systems with chilled drinking fountains in their school, and reduce gastrointestinal, and children diabetes and obesity diseases

Country/Location: México

Focus Area: Water, Sanitation and Hygiene

Implementation Year: 2026

Total Project Budget: \$50,000.00 USD

Missing Funds: \$44,300.00 USD

Community Assessment:

Overview:

The necessity evaluation process that we use was the "interview". We have been in each school several times, and other needs that they have are better restrooms and air conditioner in the classrooms.

Why did you decide to focus on addressing this problem?

What other needs exist in the community?

What other organizations are working in the community on issues that are not related to the problem you identified and what services are they providing?

Who conducted the community assessment and when? What methods were used?

Describe the community and institutions where your project will take place. Include any relevant information about the project area. Note: Describe whether the area is a formal or informal settlement, school, refugee camp, health care facility, household, or watershed or basin. Provide the name of the community or institution, the administrative district, or watershed that it is a part of, and whether the areas are urban or rural. Provide relevant climatic and environmental information.

Tell us about the people that the project will help.

Note: For example, are they school-aged children, women and girls, or health care workers? Include demographic details such as population size, age ranges, numbers of males and females, average household income, and any special vulnerabilities.

Based on the community assessment, describe how the problem you identified is currently being addressed or mitigated. What are the key challenges?

Note: Describe the current water, sanitation, and hygiene service levels, addressing criteria such as access, availability, water quality, availability of gender-specific toilets, functionality of facilities, handwashing stations with soap, and fecal sludge management. Include any issues (e.g., poor management, financial challenges, lack of government support) or service gaps or behavior changes that would benefit the community.

What are the community's strengths and resources?

Note: Describe the community's assets, such as people, behaviors, financing, and infrastructure. Examples: engagement of local government, existing community water points, a national hygiene curriculum. Include any recent improvement in the percentage of the population or districts with improved water, sanitation, and hygiene services. Describe knowledge, attitudes, and cultural norms regarding water, sanitation, and hygiene.

Are any similar programs or initiatives being implemented in the community by non-Rotary entities, government agencies, or nongovernmental organizations (NGOs)? How will these similar initiatives enhance your project's effectiveness?
Note: Describe how you plan to coordinate with other organizations, if you do.

Project Design:

We will install the water purification systems with the chilled drinking fountains, besides that we will create a water committee where the principal, teachers, parents and students will participate, they will be supervising the equipments and create events to promote the efficient use of water.
We will give to every classroom capacitation about the care, and the efficient use of water.
Also we will give training to the school clerk about how the water purification system works and how to manage the minor troubles.
The school will be responsible of the manteinance costs.
All of these activities will be done in each school.

Direct Beneficiaries:

Direct beneficiary: 8,400 kids and teens
Indirect beneficiary: 25,200 family members

Sustainability:

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Collaborators:

Regional secretary of education of coahuila
Municipal government
Schools
Parents boards

Evaluation and Monitoring:

Beneficiary quantity
Trained quantitiy

PROJECT CONTACTS

Host Club: Santiago de la monclova (District 4110)
Contact: LUIS VELAZQUEZ - luis.velazquezgnz@gmail.com

PROJECT FINANCE SUMMARY

Finance Calculator				
Funds Sources (Requested / Committed)				
Source	Club (Cash)	District (DDF)	Match + 5% Fee	Total
Santiago de la monclova (Cash)	\$3,000.00 USD	-	+\$150.00 USD	\$3,000.00 USD
Distrito 4110 (FDD)	-	\$1,500.00 USD	\$1,200.00 USD	\$2,700.00 USD
N/A (Cash)	\$0.00 USD	-	-	\$0.00 USD
Distrito Intl N/A (FDD)	-	\$0.00 USD	\$0.00 USD	\$0.00 USD
TOTALS	\$3,000.00 USD	\$1,500.00 USD	\$1,200.00 USD	\$5,700.00 USD

**** Required FDD ****

\$1,200.00 USD

Total Requested Budget

\$50,000.00 USD

Total Obtained Funds

\$5,700.00 USD

**** Funding Gap ****

\$44,300.00 USD

Total 5% Cash Fee (info only)

\$150.00 USD

DOCUMENTS, PHOTOS & FILES (CLICK TO OPEN)

FOLDER: EJECUTIVA

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[PPTX] Drinkable Water Project 2017 conferencia bidistrital 3.pptx

7,336 KB

FOLDER: FOTO PROMOCION

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[JPG] Screenshot_20260214_190717.jpg

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FOLDER: FOTO SITIO

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[JPG] Screenshot_20260214_190717.jpg

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FOLDER: PRESUPUESTO

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[XLSX] BUDGET_PROFESIONAL.xlsx

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