



ATTENTION

A STRATEGY FOR SUPPORTING CHILDREN WITH DISABILITIES AND THEIR FAMILIES
EARLY

UNA ESTRATEGIA DE ACOMPAÑAMIENTO A NIÑOS Y NIÑAS CON DISCAPACIDAD Y SUS FAMILIAS

WHO ARE WE AND WHAT DO WE DO?

- We are a foundation with 27 years of experience working toward the inclusion of people with Down syndrome and intellectual disabilities.
- One of our flagship programs is **Comprehensive Early Childhood Care**.
- Through our project **“Early Intervention: A Support Strategy for Children with Disabilities and Their Families,”** we aim to provide interdisciplinary care and family support.
- Currently, due to the demand we are experiencing, we see the need to **expand our coverage to:**
 - 50 children and girls between 0 and 6 years and to their primary caregivers.



WHY SUPPORT THIS PROJECT?



Relevance

Early childhood is the stage of greatest brain plasticity and greatest opportunity for development.

Lack of access or coverage

- Financial barriers,
- difficulties accessing therapies
- Vulnerable population living in poverty

Social and family impact

- Lack of guidance,
- emotional strain, and
- difficulties with educational and social inclusion.



RELEVANT DATA

In Colombia, the prevalence of registered disability is close to

3.37%

Medellín tiene aproximadamente
175.854

La Alcaldía reportó en el 2026 que
677

Intellectual affects
of the population and
approximately

Currently, there is no consolidated, up-to-date public registry for the Aburrá Valley Metropolitan Area that specifically identifies the population with Down syndrome; however, figures from Medellín and national records indicate a growing need for specialized early intervention services.

According to the National Disability Observatory, Antioquia ranks among the departments with the highest recorded prevalence of disability.

SOURCE: [SISPRO](#)

Children aged 0 to 5. Source: DANE

children between the ages of 0 and 5 who are currently receiving institutional support in the city.

[FUENTE ALCADIA IN MEDELLÍN](#)

Report by the AADID (American Association on Intellectual and Developmental Disabilities)

Disability and poverty are linked in a two-way relationship: economic barriers limit access to therapeutic and educational services, while the costs associated with care increase families' vulnerability.
La discapacidad y la pobreza mantienen una relación bidireccional: las barreras económicas limitan el acceso a servicios terapéuticos y educativos, mientras que los costos asociados al cuidado incrementan la vulnerabilidad de las familias.

Muchas familias hoy enfrentan:

Caregivers leaving the workforce

Mobility barriers

Higher transportation costs

Disability does not cause poverty on its own, but social and economic barriers do deepen exclusion.

Emotional strain and lack of guidance

PROJECT OBJECTIVE

To promote the holistic development of children with neurodevelopmental disorders and the empowerment of their families through recommended early intervention practices.



Interdisciplinary
assessments.
Psychology -
Speech-Language
Pathology -
Occupational
Therapy - Physical
Therapy

In-person and virtual
group therapy sessions.

Family education and support.

set

Home visits.

Str

Educational and social
inclusion.

TRANSPORTATI ON GRANTS



Why are transportation grants necessary?

many families

- ♦ who live in remote areas,
- ♦ have limited incomes, rely on public transportation, and drop out of therapy due to transportation costs.
- ♦

The scholarships will enable

The children

- ♦ Stay in the program,
- ♦ attend regularly, continue their therapy, and reduce dropout rates through active family participation.
- ♦
- ♦

EXPECTED IMPACT

DIRECT BENEFICIARIES OF THE PROGRAM

60 CHILDREN

INDIRECT BENEFICIARIES

60 PRIMARY CAREGIVERS

- 60 boys and girls who have made significant progress in their communication skills, independence, social interaction, and participation in the various settings of their daily lives.
- 60 families strengthened, trained, and empowered in support strategies, fostering active participation in their children's development process.
- Greater educational, family, and community inclusion for the beneficiary population, promoting real opportunities for participation and learning in natural settings.
- Strengthening holistic development during early childhood, a critical stage for enhancing cognitive, motor, communication, and socio-emotional skills.
- Reduction of future barriers associated with disability through timely interventions that promote greater levels of independence, quality of life, and social inclusion.
- Fortalecimiento del desarrollo integral durante la primera infancia, etapa fundamental para potenciar habilidades cognitivas, motoras, comunicativas y socioemocionales.
- Disminución de barreras futuras asociadas a la discapacidad, mediante intervenciones oportunas que favorezcan mayores niveles de independencia, calidad de vida e inclusión social.

WHAT ARE WE LOOKING FOR?

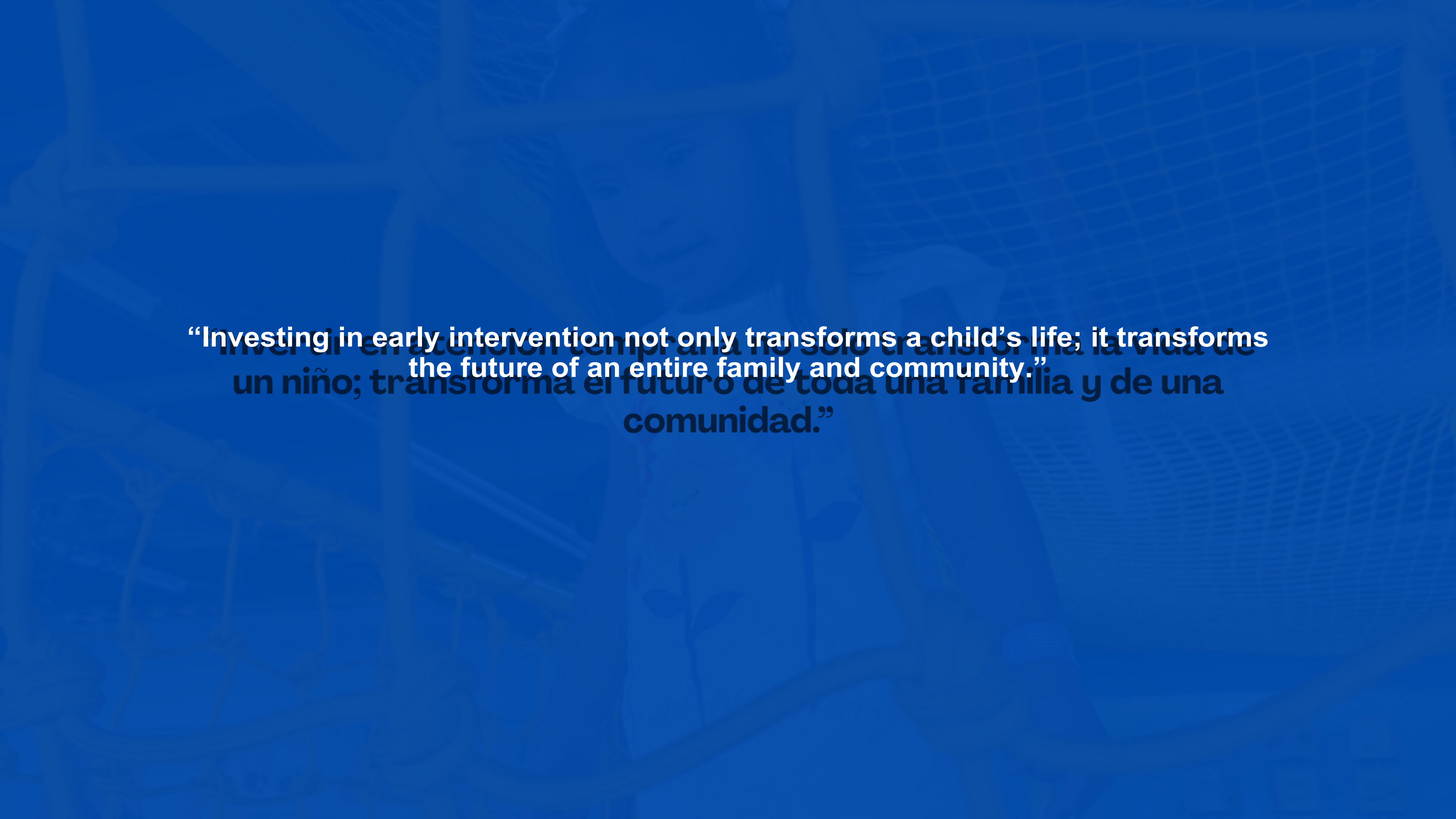
WE ARE LOOKING FOR PARTNERS WHO BELIEVE IN:

inclusion,

equity,

childhood,

and the right
to holistic
development.

A woman with dark hair is holding a young child. The background is a solid blue color with a faint, light-colored grid pattern. The text is centered and reads:

“Investing in early intervention not only transforms a child’s life; it transforms the future of an entire family and community.”

invertir en atención temprana no solo transforma la vida de un niño; transforma el futuro de toda una familia y de una comunidad.”

MUGRCA CHIA

SAS

